



MALVERN COLLEGE

Extracts from the ISI Inspection Report November 2017



I am delighted with the Report of the ISI Inspection team following their visit to Malvern in November 2017. The Report is divided into two sections, one of which relates to Regulatory Compliance (including boarding) and the other to the Quality of Education Malvern College offers.

In the first of these sections, the Inspectors note whether we have met the regulations, and it was pleasing that we did meet the regulations, in all areas, following their review of our documentation, their interviews with pupils, staff and members of our Council and following their observation of practices in the school.

The second section relates to Educational Quality where the focus is very much on the educational experience for our pupils, both in terms of their academic achievements and their personal development. In each of these we were awarded the outcome of excellent and this is the highest possible grade. This is an affirmation of the high quality of the learning environment which exists at Malvern College as reflected in the views of pupils, parents and, indeed, the Inspection Team.

Whilst we are delighted with the outcome, we are not complacent and will seek to build further on this success in the years to come.



Antony Clark
Headmaster

Malvern Qualities

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|-----------------|--------------|
| Resilience | Curiosity |
| Self-awareness | Ambition |
| Open-mindedness | Independence |
| Kindness | Integrity |
| Collaboration | Humility |
| Risk-taking | |

The school aims for pupils to have a firm commitment to deep-rooted values, referred to as the 'Malvern Qualities'. It strives for balance between individual achievement and teamwork, and to promote pupils' skills as confident leaders. The school intends the pupils to emerge as lively, articulate citizens, who respect all Christians and members of other faiths and are ready to contribute to the global community.



The quality of pupils' academic and other achievements is excellent

Pupils are intellectually curious.

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Pupils communicate extremely well.

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Pupils in the Sixth Form demonstrate sophisticated communications skills, contributing ideas in discussion and synthesising this information for greater insight.

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Pupils demonstrate considerable practical skill as teaching provides plenty of opportunities for pupils to reinforce techniques and apply them in increasingly complex situations. They acquire great aesthetic skill. through the co-curricular programme.

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The artwork is striking with bold use of colour and media.



The precision with which the Lower School develops skills provides a strong foundation for pupils' success in the Sixth Form.

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Pupils relish scientific detail.

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Pupils' excellent physical skills are evident through the significant successes of school teams... fulfilling the school's aims to promote pupils' effective teamwork.

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Pupils are independent and mature learners; they take great responsibility for their success, as teaching encourages them to think for themselves.

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They are not troubled by making mistakes as teaching ensures that all pupils understand that this is an essential part of learning.



The qualities of the pupils' personal development is excellent

Pupils are extremely independent... with the capacity for making informed choices and taking responsibility for the consequences.

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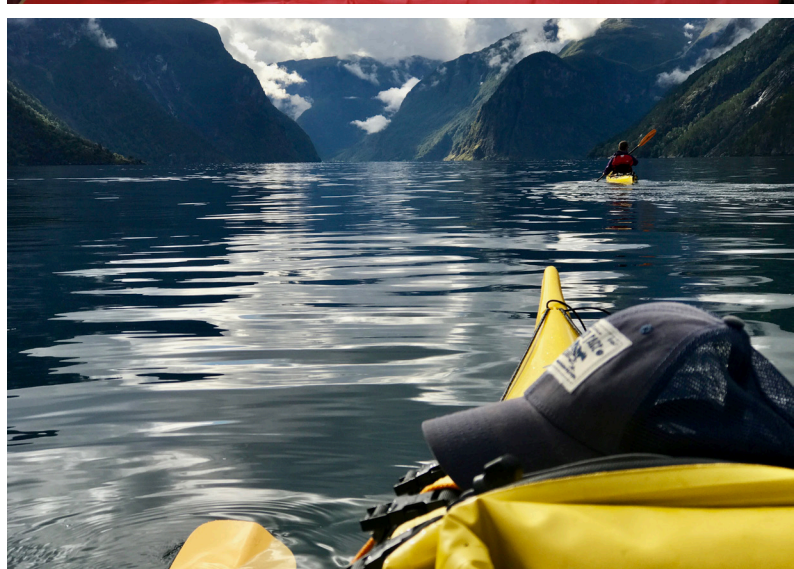
Pupils are socially responsible.

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Pupils' commitment to their community manifests itself in their respect for one another.

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The school actively promotes tolerance through events.



Pupils' team-working skills are highly effective due to the co-curricular programme encouraging them to rely on one another in overcoming challenge.

Pupils learn the thrill of success from braving the greater challenge.

Pupils' moral development is strong and they have a secure understanding of right and wrong within school and how it translates beyond.

Talented sportsmen and women achieve high standards with national honours in several disciplines.

Pupils master a range of social skills as leadership emphasises pupils' role with the community.





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